

Name of the project	Hand by Hand to Save our Land.
Partners	ALL INNOVATIVE TEACHERS
Details	Age of the pupils: 6-15 Used language: English Duration: 11 months School type(s): All type
Short description	Students in this project will learn in groups about our planet and how it can last for future generations. We want to open this project to schools across Europe and the World, We want to share our ideas and work by exchanging ideas with others using ICT tools. By preserving the environment, conserving natural resources, rationalizing energy and water consumption, and finding solutions to the problem of waste. By gathering information and analyzing it, then develop a plan on how to reduce the waste of our natural resources, pollution and use recycling.
Main goal(s)	1 - Acquaintance between school students from different countries. The acquaintance is through a presentation or video, where students talk about them, their schools and their countries and know the location of these countries on the map of the world. 2 - Help students to develop their skills in critical thinking and problem solving, communication and cooperation by identifying the most important problems and challenges facing our planet and natural resources and how to preserve it for generations to come and find solutions to these problems. Application of these solutions in the form of a final product of the project, every school according to its ability. 3 - Identify and know the objectives of sustainable development for the 2030 year. 4 - To promote the concept of good citizenship for students by preserving the resources of their natural countries and reduce spending and pollution.
Resources	Whatever you can use to get inspired (online and offline resources) www.google.com www.etwinning.com Books, newspaper, curriculum, Social media, TV, YouTube, Researches.
ICT tools	http://www.google.drive/ http://www.tricider.com http://storybird.com http://storyjumper.com http://pad.disroot.org http://apkmonk.com/app/gkds.skd.postermaker http://www.canva.com http://www.weebly.com https://wordart.com/ https://biteable.com/ https://padlet.com/ https://animoto.com/ https://tr.kizoa.com/ https://www.postermywall.com/ https://www.blogger.com/ http://umap.com

Pedagogical basic	<p>What students will learn and how?</p> <p>Students will use their knowledge in various disciplines (science, environment, mathematics, geography, English, art, finance science ...) by asking questions, researching, and collecting information, analyzing data, producing and learning by exploring. Students will then develop their skills in asking questions, researching, acquiring knowledge and linking it to their daily lives, analysis and evaluation</p> <p>At the student personality level, students will learn leadership, responsibility, time management, planning, environmental promotion, and self-learning. Students will be able to design and produce knowledge and use multiple manual and technological skills.</p>
Working methods	<p>We will use these strategies to achieve the objectives:</p> <ul style="list-style-type: none"> • Through project-based learning, students will use different strategies such as brainstorming, collaborative learning, play learning, imagination, writing and storytelling, critical thinking and problem solving, surveys, inverted learning, and structured learning. This will develop student skills in asking questions, Research, analysis and evaluation. • Determine the subject of the project. • Linking the subject of the project to different approaches (curriculum). • Identify project objectives. • Develop a plan of activities to be implemented during the project in agreement with the partners step by step. • Implementation of the project plan. • Project Evaluation. • Prepare the project report as a final product for each school and a common product for all schools.
Expected results	<ul style="list-style-type: none"> • Students will be able to participate in all stages of learning through collaboration, research and effective solutions to preserve our planet and our environment. • They will note that all disciplines are effective in finding solutions, as well as their ability to assemble, recycle and recycle materials. • They will be able to test the sense of self-confidence by discovering effective solutions to rationalize consumption and reduce spending. • Identify and know the goals of sustainable development and work to achieve as much of these goals as possible. • Learn to cooperate with the group and use different technology tools and acquaintance between students and other schools.
Evaluation/self evaluation	<p>How, how often</p> <ul style="list-style-type: none"> • Survey and rubrics, tricider Pad at the beginning of the Project: determining project activities in the middle of the Project: determining how the project is shaped at the end of the Project: evaluation of the final product.
Dissemination	<p>To whom?</p> <ul style="list-style-type: none"> • To the school community, parents, and friends, in the web including Social media pages, facebook, and twinspace. <p>When?</p> <ul style="list-style-type: none"> • In the beginning of the Project.