

Liceul Tehnologic "Octavian Goga" Jibou Romania

Liceul Tehnologic "Octavian Goga" Jibo has 758 pupils aged between 6 and 18 years and 65 teachers. It has primary, secondary and technical / vocational education. The school aims to develop a proper learning environment to provide pupils with a solid start in education, skills development, knowledge and also shaping their personality.

The school provides to all pupils a quality education by focusing on pupils' learning, by involving parents and community representatives in pupils' training and career development by harnessing local traditions in relation to the needs of the community. The services offered by the school are based on quality and performance, promoting European values, equal opportunities for all participants in the process and openness for lifelong learning.

The school creates a stimulating working environment for students and teachers to facilitate individual development of each young beneficiary of the educational system of Jibou and the nearby region. It promotes an open and flexible education, ensures good institutional strategic communication, and generates active citizens, who are able to integrate successfully in the community life and the labor market.

Liceul Tehnologic "Octavian Goga" Jibou offers education in the minority language, Hungarian, for a number of 35 pupils, aged 6-14 and to the children who live in the child care centre next to our school. These students are abandoned or orphan children, or whose parents are gone abroad working for a better living.

Most of the pupils from technical / vocational high school come from the nearby and surrounding villages, having a lower socio-economic status. These pupils are encouraged to participate in projects, to broaden their horizons, raise their cultural awareness, creating a stimulating environment for them, thus lowering the risk of school leaving. Technical school teachers, together with local authorities have created various programmes to facilitate their integration in the community and to find a job in the work field. Liceul Tehnologic "Octavian Goga" has been involved in 10 eTwinning projects during 2014-2015 school year, in which pupils' cultural awareness was raised, preserved and promoted our region's cultural heritage. Pupils were able to learn about other cultures' values, traditions and customs, strengthened their national and European identity. We have received 3 National Quality Labels for our projects, among them also for the European project "Living Heritage", in which students made a research on our region's cultural heritage, presenting them in various forms: photos/videos/interviews with local people about legends. Through these eTwinning projects teachers and students used a variety of digital tools in their activities, which we can share with our partners to integrate them in the daily teaching and project work. English, as a foreign language was a main point of these projects. Pupils and teachers have developed their linguistic skills, as English was the common language used for communication among partners.

Liceul Tehnologic "Octavian Goga" has taken part in the "European Action Week against Racism and Discrimination, 16-22 March 2015, which was a call upon the international community to bring an end to racism, discrimination and intolerance to join forces and confront racism with direct action. Our school is very interested in the topic of intercultural learning, tolerance and anti-discrimination, which are very important issues in a European project. Apart from European action, we often organize workshops on European Citizenship theme, like discrimination, environmental issues, human rights, European institutions, European diversity and culture, environmental issues, in which students work in groups, do their own researches, teach each other, play a lot of games, we do role-plays, simulations and debates.

Agrupamento de Escolas do Forte da Casa Portugal

Agrupamento de Escolas do Forte da Casa is a group of 3 schools, from grammar to secondary level school. We have the traditional courses, for students who want to pursue studies in College, and we also have training courses for students who want to start working right after they finish the mandatory number of years they have to attend school.

Our students come from a diverse multicultural background – we have students from families' originary from Africa and from other part of the world. We are an interesting melting pot of culture.

Our offer for students classes of arts, humanistic, scientific areas and the vocational training courses of social cultural animation, tourism, services, multimedia.

We set up a digital library to attract more students to reading. It seems teaching and equipping children and students with tools to utilize resources available to them is more important than ever. Termed "digital natives" or "Net Generation", these young people are said to have immersed in technology all their lives, imbuing them with sophisticated technical skills and learning preferences for which traditional education is unprepared. This is the reason we want to share with other schools, teachers our good practice in attracting students to learning by using ICT and also learn other innovative and effective methods from European partners.

Art deriving from recycling and waste material is a new approach of facing the challenges of a new and renewed world. Our art teachers have been sensitive to these issues for a long time and every occasion is an opportunity to present objects such as dresses or daily use objects done from trash.

Základní škola Žamberk 28. října 581

Our primary school counts about 420 pupils of the age range 6-15. It is located in a small picturesque town Žamberk (population approx. 6000) in rather rural area of the Orlické Mts. bordering Poland in the North.

Although our pupils are taught English since the age of 8 they lack the opportunity to use the language in real life situations. Only a limited number of teachers as well as pupils' parents can afford to spend holidays abroad in the countries where English is used. We look upon the Comenius project as a chance for those teachers and pupils who despite their disadvantageous financial and social situation are strongly motivated to use their English, share their cultural heritage, meet and learn more about other citizens of European Union and this way help to tolerate one another and create better mutual understanding among us all in EU in the future.

It is highly important for both the teachers and the students to know a lot about the recycling, the environment and the using digital tools into teaching.

The Earth Day activities have been being organized by our school for a long time. The outcomes of these activities can be seen in the corridors of our school. There are a lot of different activities: 1. Plants on the Windows (every spring pupils plant geraniums into the containers to decorate the school windows outside). 2. EKOKOMEM Company Cooperation (lectures and talk shows about recycling, excursions to the salvage point). 3. Excursions and planting trees at The Tree Nursery. 4. Litter Clean up Days in the English park and the little parks in the town. 4. Collect Waste Paper (3times a year all school collect the waste paper to take part at the town competition). 46 440 kg of the waste paper were collected last year and we were the first between the schools in our region. In October 2015 it was collected 12 892 kg. 5. The excursion to the Sewage Plant. 6. We collect chestnuts and acorns to feed animals in the wood in winter. This autumn it has been collected 2 440 kilos of them. We use recycled materials for art and crafts. A lot of art projects have been made up to now: A Window in Blossom, A little Garden on My Head, Water around Us, Tips to Save Water, We Like Animals and so on.

Our school is well-equipped with digital equipments: 2 computer rooms, a computer and data projector in each classroom, some classrooms have interactive boards, cameras, a video camera, a tablet. We integrate digital tools into teaching: making photos, making presentations, making videos. Some years ago my colleague made eTwinning projects but, unfortunately, she gave up with them. I am sure if we start a new project we will use more digital tools into teaching.

The Parents' Association has been working at our school for a long time. We have 4 parents' meetings during the school year. A lot of parents take part at our school activities and events: A school Show, A Summer School Party, A Fun Afternoon for Children, A Winter Sport Day, A Summer Sport Day. Our parents help at the School Children's Parliament.

General Kemal Balıkesir Secondary School Turkey

Our school was founded in Balıkesir In 1999. The school has taken it's name from a solcier who got a great success in the independence War of Turkey.

There are kindergarten, primary schol and secondary school in the same building and there are about 950 students aged between 5 and 14 and sixty teachers in school. The school has 32 c classrooms, two computer and technology labs, two science Labs, a library art and music classrooms, technology and designing workshop, a table tennis hall, a conference hall and also a Gym.

In our school, Education and technology activities start at 7.30 am and finish at 7.00 pm.

Our teachers aim to achieve not only the highest academic success of the students but also the success in the social and cultural fields. Each student is valuable for us, he/she deserves the best things. Therefore the students have a good chance of taking courses such as basketball, football, gymnastics, wing-tsun, fencing, paper marbling, the art of batik, folk dances and drama bythe experienced teachers. Furthermore someother studies and activities have beendone through the project „ Let the School Be Life”

In our school old books which used the year before have been recycled as paper for a few year . There are also waste battery boxes and waste paper boxes.

In technology and Design Lesson 7th grade students prepared two projects. One is about collecting waste oil at homes; the other is collecting rain water and reuse it for different purposes. These two project won prizes and had degrees at the national level. These two students went to Ankara (The capital city of Turkey) and gave a lecture about their projects. That was a great success for our school.

In art lesson 5th grade students made rag dolls with old clothes. In addition to these 6th grade students made puppets with old clothes and made funny faces using wooden spoons in the previous year.

3rd Primary School of Agios Nikolaos Crete (Greece)

Our organization is a primary school of 250 pupils and 25-30 teachers. It is a regional school located in a coastal summer resort in the Northeast of Crete and that means a great number of tourists visit the area every year. As a result new cultures and ideas as well as new mentalities and foreign languages have changed the locals' mentality so you can say that they are more open minded and less conservative. Although there are quite enough emigrants among students it is obvious that they have been easily incorporated due to the tendency of local society to welcome and accept newcomers.

Above all, that is due to the social awareness of the school teaching staff. As far as the functional part of school is concerned, there are, a science lab, a computer lab, gym and special teaching classes for students with special learning needs and difficulties. Teaching procedure and school daily routine run peacefully with no discrimination and racism phenomena among students. Crete is an offshore island off the coast of Europe and this may well disadvantage for our pupils in their future life as adults, and in their role as global citizens.

By participating in this European cooperation we wish to extend our pupils' understanding of their roles as citizens of Europe and of the World and to give context to the school's European programmers and to develop empathy among the children for other national groups. Through joint activities and the use of information technologies, our pupils will get to know many new friends from Europe and they will have the chance to greatly increase their understanding of other people, their cultures and languages. They will also greatly increase their tolerance and be motivated to learn foreign languages and develop the ICT competences, which are necessary for their future life.

In the project we will be equal partners sharing responsibilities and ensuring that we adhere to agreed work plan and timescales. We will also take responsibility for agreed aspects of the work and host a partnership meeting in Greece.